

## **Guidelines with supplementary instructions for promotion to Professor from the post of Senior Lecturer at the Faculty of Law**

(Guidelines adopted by the Faculty Board on 2018-06-05)

As stated in the Guidelines for Promotion to Professor within the Human Science Academic Area (SU FV-2.3.2-2798-17), the pedagogical ability at the level of Professor shall have been demonstrated through teaching in first-, second- and third-cycle programmes as well as at the research level, and be well documented.

The assessment of the applicant's pedagogical ability shall relate to the planning, implementation and evaluation of teaching as well as student research supervision and examination. This ability shall be well documented in a manner that makes it possible to assess the very quality of the applicant's work. Besides research supervisor training, the applicant shall have completed at least 15 higher education credits of teaching and learning in higher education, or be deemed to have acquired equivalent competence by other means.

For promotion to Professor at the Faculty of Law, the following shall be considered in assessing pedagogical ability:

- the degree of pedagogical breadth, quality and current knowledge in the area of expertise,
- the ability to structure and organise knowledge of the area of expertise in courses and in one's own teaching,
- the ability to convey commitment and interest in the area of expertise,
- the ability to motivate students to pursue their own independent learning,
- the ability to communicate with students,
- the ability to have a comprehensive and innovative approach,
- the extent to which the applicant has produced teaching material,
- documented efforts to develop didactic theory within the applicant's area of expertise.

The basis for assessing the points above lies primarily in pedagogical self-reflection, but also in other documented educational qualifications.

The applicant ought to have conducted teaching on a scale corresponding to at least one year's full-time employment.