

The task of experts in the docent application process

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Responsible administrative unit	The Faculty Office of the Faculty of Humanities
Responsible administrator	Charlotte Fowler

Description:

Document containing instructions for experts assigned to review applications for the title of docent at the Faculty of Humanities.

The task of experts in assessing applications for the title of docent

(Replaces previous guidelines established by the Board of the Faculty of Humanities on 2013-02-12.)

The opinions of experts must have been received by the Board of the Faculty of Humanities no later than three months after they have received the documents.

The declaration that there is no conflict of interest with regard to the applicant must be included in the expert statement.

In their review of application documents as well as cited publications and other qualifications, experts must carefully consider whether the applicant meets the requirements for scholarly and pedagogical expertise established by the Faculty of Humanities. The experts must develop their reasoning (approx. 10,000 - 12,000 characters) about the applicant's qualifications, where the grounds for their position are clearly stated. The opinion should conclude with a decision recommendation.

Experts receive remuneration for their work in accordance with a separate decision on fees paid to experts within the Faculty of Humanities.

Assessment of scholarly expertise

Quantitatively, the person who is given the title of docent should have produced a major monographic work in addition to her/his doctoral thesis/dissertation, or a number of scholarly articles of equivalent scope.

Qualitatively, a docent's production must be significantly above the minimum requirements for a doctoral thesis/dissertation. Criteria that are taken into account in the assessment include theoretical and methodological awareness, the ability to innovate, independent scholarly work that has led to important new knowledge, and presentation abilities. The thesis/dissertation is included in the material primarily to form the basis for an assessment of progression, innovation and independence in production after the applicant completes her/his doctoral degree. All other cited publications must be reviewed and assessed. Consideration must also be given to publication channels and the relationship between international and national publishing. However, this is always done with regard to the publishing traditions within the relevant subject area.

Assessment of pedagogical expertise

Those who are accepted as docents must normally have experience of teaching and supervision at both the first-cycle and second-cycle levels, as well as experience with course responsibility and examination. Anyone who is unable to report academic teaching amounting to at least 100 teaching hours must take a teacher test. The pedagogical expertise must be



assessed on the basis of the applicant's own account of her/his pedagogical activities, a certificate from the Director of Studies or Head of Department, and on the basis of authored pedagogical teaching materials and popular science production.